

Delete Policy

WETZEL COUNTY FILE: LEAA

~~STUDENT TEACHING IN COUNTY SCHOOLS~~

PHILOSOPHY

~~The Wetzel County Board of Education recognizes and welcomes the opportunity to participate with institutions of higher education in providing meaningful student teaching experiences for students enrolled in teacher preparation programs.~~

~~While the board recognizes the need for student teaching experiences to be conducted within the framework of the institution's teacher education program and the standards promulgated by the State Board of Education, valid programs of clinical experience in the schools rest upon the principle of joint responsibility and accountability. This suggests that the practicum phase of the teacher education program within the schools must be shaped and controlled by joint college-school decision-making opportunities. Essential to this is the development of a professional concept of teaching resulting from a view of the whole school in operation in its community setting. This view requires the students of teaching to participate in a broad range of clinical experiences with such experiences not necessarily being in the same sequence and the same length of time for each student. Therefore, in providing such diversified and quality student teaching experiences the Board recognizes the need for its personnel to follow certain procedures in collaborating with the institutions of higher education.~~

PLACEMENT

~~Placement of student teachers is the result of a decision-making process involving central office staff, principals, teachers, and college representatives as follows:~~

- ~~1) Each college is to request from the Assistant Superintendent placement of student teachers. The names and desired school will be included in the request.~~
- ~~2) The Assistant Superintendent will notify the school principal for his/her approval of student teachers. The principal will determine the supervising teacher and contact them for their approval.~~
- ~~3) The Assistant Superintendent will contact the college to approve or deny the requested placements. If approved the representative will contact the school principal to make arrangements for placement and organizational meetings.~~
- ~~4) A list of the student teachers along with their personal profile, student teaching placement, and supervising teacher will be kept on file in the Assistant Superintendent's office.~~

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- ~~5) Any problems or concerns that may arise before, during, or after the student experience will be made known in writing to the Principal, college representative and the Assistant Superintendent.~~

ORIENTATION

~~In order for a student teaching experience to be successful in a public school setting, the Board believes it is necessary for the public school supervising teachers to understand the teacher education program of the college(s) placing student teachers, and for the college personnel and prospective student teachers to understand the basic philosophy of the school system and of the individual school settings.~~

~~Therefore, any teacher who desires to function as a supervising teacher, may have to attend:~~

- ~~a) an initial orientation session on the role of supervising teacher; and~~
- ~~b) a yearly orientation to the approved teacher education program of the college for which the teacher wishes to serve as a supervising teacher.~~

~~College personnel who desire to supervise student teachers might have to attend a yearly orientation to the basic philosophy, forms of organization, key policies, adopted programs, and student data relative to Wetzel County Schools conducted by the Superintendent or his designee.~~

~~Prospective student teachers must, prior to the start of their student teaching experience, have attended an orientation session with the principal(s) of the building(s) in which they will obtain their student teaching experience(s). The orientation with principals will cover the school philosophy, general organizational pattern, student population, material resources, and staff.~~

~~Prospective student teachers will also receive an orientation from their supervising teacher(s). This orientation shall include information regarding the class organizational pattern of the school, the availability of staff, curriculum goals, sources for materials, student policies, teacher policies, and a review of class/department program progress.~~

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EVALUATION

~~Each college has developed its own system for the evaluation of student teachers within the program standards of the West Virginia Board of Education. Each of the college's evaluation procedures includes the supervising teacher as an important part of the process.~~

~~Source: Board of Education Minutes~~

~~Date: 7-1-78; 3-27-79; 9-25-90; 8-26-03~~